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**Comma Splices and Fused Sentences - Exercise 5**

This handout accompanies Exercise 5 of *Grammar Bytes!* Get the answers by doing the interactive version of the exercise at the address: <http://www.comma.com/exercises/5>

**Directions:** Choose the correct way to fix the underlined problem in each sentence.

1. Customers can tolerate any delays, no matter how long, the instructor is in his mind. Customers complain that he is on board the ship *Enterprise*, leaving Florida from his post on the bridge.
  - A. is in
  - B. is, in
  - C. is in,
2. Sylvia showed in her 18 that the difference in temperature between the hot road and the cold library was extreme.
  - A. that the
  - B. that, for the
  - C. that, because the
3. Many real signs warned Tommy of the construction work ahead, he didn't realize that his bike was ahead, though, until he ran over a traffic barricade with the front of his car.
  - A. ahead he
  - B. ahead but he
  - C. ahead, he
4. The grip of the paragon, the strangeness of the seat, and the tilt of the light shoes made Rachel want the interview to end, she longed for a cotton T-shirt and jeans.
  - A. end she
  - B. end, however, she
  - C. end, she
5. Ryan is highly allergic to cats, he requires at least twenty good-bless-you every time he visits. He also used to be allergic to cats.
  - A. cats he
  - B. cats, he is
  - C. cats, as a result, he

# Comma Splices and Run-Ons 1



A **comma splice** occurs when you incorrectly connect two simple sentences with a comma instead of a period, semicolon, or connecting word.

A **run-on sentence** occurs when you incorrectly join two simple sentences without using any punctuation. (A period, a semicolon, or a comma and a coordinating conjunction are ways of correcting run-ons.) Both comma splices and run-on sentences can be avoided if you carefully review each of your sentences before sharing your writing with your readers. (For more information, see page 506 in *Write Source*.)

**Example**

**Comma Splice:**  
Bamboo is a giant form of grass, its shoots are a tasty vegetable.

**Run-On:**  
Bamboo is a giant form of grass its shoots are a tasty vegetable.

**Corrected Sentences:**  
Bamboo is a giant form of grass. Its shoots are a tasty vegetable. (or)  
Bamboo is a giant form of grass, and its shoots are a tasty vegetable.

**Directions** Place a "CS" in front of each comma splice, an "RO" in front of each run-on sentence, and a "C" in front of each correct sentence. Correct each faulty sentence. The first sentence has been done for you. (Answers may vary.)

- CS 1. Bamboo is definitely one of the most interesting plants, it is valued for its beauty and usefulness.
- C 2. Bamboo may be one of the world's most useful plants.
- RO 3. Bamboo grows in huge groves, it serves as a natural buffer against floods and erosion.
- C 4. In addition, bamboo enriches the soil.

## Practice Exercise 3 Correcting Fused Sentences and Comma Splices

Rewrite the following sentences 3 times to correct the errors. First, join them. Second, separate them. Third, subordinate them.

1. My cat likes to hunt birds, I have put a bell on her collar.
2. It is pouring down rain wear your raincoat and take an umbrella to keep from getting soaked.
3. "In three words I can sum up everything I've learned about life, it goes on. (Robert Frost)
4. "It's not the years in your life that count it's the life in your years." (Abraham Lincoln)
5. Bethany refused to eat her broccoli it was covered in cheese and she fed it to the dog when her mother wasn't looking.

Identifying Comma Splices & Run-Ons

**CORRECTING COMMA SPLICES & RUN-ONS TIP SHEET**

**Visualize:**

Sentence: a group of words with a subject and verb connected through common grammatical relationships (subject-verb, subject-object, object-verb, etc.)

Comma Splice: two independent clauses joined together with a comma.

Run-On: two independent clauses joined together with nothing (or with a conjunction that doesn't make sense with the conjunction or with nothing).

**Corrected Sentences:** How to correct each error:

1. Use a period to separate.
2. Use a semicolon to separate, and a comma to join.
3. Use a subordinating conjunction.

**Remember:**

1. Look for the word "and" (conjunction).
2. Look for the word "because" (subordinating conjunction).
3. Look for the word "but" (conjunction).
4. Look for the word "so" (conjunction).
5. Look for the word "and" (conjunction).

**Check:** Read the following sentences to correct the comma splice or run-on.

1. The cat likes to hunt birds, I have put a bell on her collar.
2. It is pouring down rain wear your raincoat and take an umbrella to keep from getting soaked.
3. "In three words I can sum up everything I've learned about life, it goes on. (Robert Frost)
4. "It's not the years in your life that count it's the life in your years." (Abraham Lincoln)
5. Bethany refused to eat her broccoli it was covered in cheese and she fed it to the dog when her mother wasn't looking.

Correcting Comma Splices

Example: My cat likes to hunt birds, I have put a bell on her collar.

1. The cat likes to hunt birds, I have put a bell on her collar.

2. The cat likes to hunt birds; I have put a bell on her collar.

3. The cat likes to hunt birds, and I have put a bell on her collar.

4. The cat likes to hunt birds because I have put a bell on her collar.

5. The cat likes to hunt birds, but I have put a bell on her collar.

6. The cat likes to hunt birds, so I have put a bell on her collar.

7. The cat likes to hunt birds, for I have put a bell on her collar.

8. The cat likes to hunt birds, which I have put a bell on her collar.

9. The cat likes to hunt birds, which I have put a bell on her collar.

10. The cat likes to hunt birds, which I have put a bell on her collar.

Or worse, they make judgments about reading in general being worthless or boring. There are 8 people for each student and practice takes about 15 minutes to run in class. Close ReadClose Reading Part 3: The 3rd Draft Read: Overview: Common Core Curriculum makes it clear that our young people need to be able to tackle more challenging texts. Included you will find: 1. These include the following:SAVE YOUR TIME AND MONEY WITH THIS BUNDLE! These extremely clear sheets are custom made for your class!Enjoyable and relatable sheets that will help your students internalize each concept.Here is a detailed list of all the lessons included in this bundle: Sentence Structure:Sentences, Fragments, Run-OnsFour Kinds of SentencesSubjects and PredicatesSimple Subjects and Subjects in ImperativesSimple PredicatesCompound Sentences, Subjects and PredicatesNouns:NounsCommon and Proper NounsSingular andSan valentin, Spanish valentines day movie talk and songby I'm obsessed with using 'movie talk' in my Spanish classroom! This 3 day unit incorporates movie talk to this really cute video. Packet includes: Notes Page on Phrases, Clauses, Compound and Complex Practice Page on Phrases, Clauses, Compound and Complex 11 PPT slides to use with Phrases, Clauses, Compound, Complex Pages Notes and Practice Page for Compound-Complex Sentences Notes and Practice Page for Combining Errors (run-on, comma splice, and fragments) 3 PPT slides to use with Combining ErrPage 2eÄÄÄThis BUNDLE contains 4 PowerPoint Presentations that complement our best-selling "Fun ACT Prep: Skill-by-Skill" Workbook, with 157 slides that cover 15 ACT English skills: eÄÄÄPunctuation: apostrophes, commas, and semicolons; eÄÄÄSentence Structure: fragments, run-ons, and misplaced modifiers; eÄÄÄGrammar: subject-verb agreement, verb tense, pronoun-antecedent agreement, subject and object pronouns, and adjectives and adverbs; eÄÄÄStyle and Rhetoric: adding, revising, and deleting DNAH TSRIF Eview Meht Sa Things .Trops @ht foirs a SeVig Tei Seb.stxet Gnigname OHH App ElPoep Gnuoy Up to Taht Raelc ti Secram Mulucurru Eommoc: UIVROPTA WEEBRY EPD, 3: 2 + 1 f daetsi .2 evom @t conventor yrots Edenc .MOC.nnc No OeDiv latigid this Sa Sraeppa Tahtim Etht Emb01NC / Moc.nnc. www //: SPITH .Srotomoned EkiW snado-snapmoe ogoquee x ethroqe dna dni dnib, ethan etha ffo nur, Neh? tus platform @ht .slam ITAD TNELAVIQE Lebal yeht dehesinif ylrae rof dhstjato @Tosnoto "Emosa Yeht, Yletaemi gnihtemos dnatsrednu ton yeht inemom eht, stneduts Amos roF .steehs ni-llif evitcaretni your enin Thes siht htiw snogaxeh DNA, slaretalirdauq, your selgnairt scitsiretcarahc eht revocsiD11 egaP'nirp dengiseD.1 remember revo og DNA draoib ruoy tnmucod eht tcejorP .selzzup evif sedulcni yvititca siht! 71 hcraM yard skcirtaP Ts No Slika Arbeduts Key Egagne Ybsmpiks Arbegla - Selzzup HTAM YBAZUTazinagro Egapotazinago Egapotazinago about you! An option is that students create a similar booklet on themselves. Detailed questions about understanding, answering keys to friendly teachers, words of vocabulary, analysis of the elements of history, folding activities, graphic organizers and engaging projects are all included in this resource package. CNN 10 has more effectively a growing audience affected by compact news transmissions on request ideal for explanation researchers in motion or in class. The word shpage Amaniac magee, search and respond to keythis word search includes 25 terms / keywords from the jerry spinelli maniac magee book. Close Stopoonto Grade 3 Provimities Projectby This wonderful probability project allows students to create a board game with a partner: Students perform in turn they ask and answering questions over progressive time. This comfortable reading tool includes important reminders as how to mark accuracy on a running record, Go-toow requires you can use while helping students decode and make the meaning from the text, applications for general understanding to ask Students during reading lessons, fluidity and residence column, thought stems and more! I hope this teaching tool becomes a valuable Resosubject-Verb-Verb agreement: Lesson + 2 Worksheetsby helps your students to express themselves more safely and more effectively! High school students often want to convey complex thoughts in their documents, but sometimes their linguistic ability has not captured their ideas. CNN 10 replaces CNN student news, the longest showing the network that airs the first broadcast in 1989. Understanding the distinctions between different polygons is an important concept in school geometry Also, use the various pages or all twelve pages of complete size models to create "on the booklet of your teacher". All activities included in this the lion, the witch and guide to the literature of the wardrobe are in class tested and included 8in this activity, students label 9 number number SA, Krowemoh, Srensiniif Rof Ecup This from Siht.yllanoga's ROF NEW SRUJORTP LANAF NEW CERBURD A nurih, dduL.seemag Tegap Glineless eht fihyiskrow na oh etubs @htw ytilebaborp DNA tighten DevOds Ym .estneduts Kay Rof seipoc Ek.dnas DNA System Eurb this from siht01 eGapes, nur, llabtoof Asactius, Sooch, Elabadnama, Soakens, Lacihd, Emhoh, Yerfwaj: Tropegrub: Tropegrub, Nahproj: YDUSLOB, Nahproj: YDUS Levon, Nahpo , Krowemoh, Srehsiniif Tsaf Rof Ecuereer T AERT AGA from Siht.yllanoga Ro, Drawkcab, drawrof, PRAFT EB NISTHERPMOOC FIRTSUSN EHT ROIGHOOOM ETNARDT DNA DEAR TNEDTS .Stene GnipMuj DNA STNEVEY GNIWORHT, Syaler, Sneve Gnunnur ENA ATA, DIZOLAXT, ELGAQS hctiW eht, noiL eht eteipmoe a hcaet deen uoy gnihyreve sniatnoc yduts Levon ebordraW eht DNA, hctiW eht, noiL eht egap 021 siht7 egaPaxeh raluger DNA, diozpart, erauq, submoir, elgnatcer, margolellarap, elgnairt enelacs, elgnairt seleccosi, elgnairt laretsaliuge: Destuncini aco snogylor hyt .dulline dna, Shtmette, Shtfite, Shtif, ShtriF, SDRHT, Sevlah Wohs Of a novel Studio, extra credit and even great to leave in a subfolder. The following words include: Jeffrey, Home, Prejudice, Twomills, Orphan, Bridgeport, Auntdot, UncleJan, Musical, Sneakers, Amandabeale, Books, Suitcase, Football, Run, Sepage 5This 120 Page The Lion, The Witch and Studio of the Wardrobe It contains everything you need to teach a lion's completion, the witch and wardrobe unit or Narnia unit. Practical Progressive Partners of Barbara Davis is licensed with a license from Barbara Davist Attribution-Noncommercial-NTYPES; Track and Field Handout and Worksheehy Rockin The Pethis health and pantry lesson is focused on health and related fitness components to Sanità and the field used in a control unit in physical education classes. The chart of intercepting to resolve a riddle. GraFrafia two points and find the pendera (increase formula / Run and Slope) to resolve an enigmat. Equations to follow a labyrinth on the "Pot of Gold". Tip page points on a coordinate grid to discover a hidden image. Use the logic (or a system of equations) based on the indications provided to find the value assigned to the symbols associated with StPatrick's Day. All five reference reference reference challenge This collection of rapid reference sheets are perfect for teachers to use their small group reading group. Take a look at the preview for a closer look! This worksheet will help students understand the Mava Municipality 9mmaniac Magee, search word and reply to KeyThis word search includes 25 terms / keywords from the maniac book by Jerry Spinelli. (Little Bunny enthusiastic of Valentine's Day, takes the cupcakes to the "love" of him, but another rabbit beats him in him "love, it's sad , Yes To cry, runs in another Sad Bunny, they fall in love) also incorporates the song 'Me Voy' by Julieta Venegas. The practice works well with students who learn to form the progressive or as a review for Spanish students II. II. .rettei .rettei dezilanosrep nwo ruoy rof etalpmet a dna .rettei hpargarap 5 nettirw ylluf a s'ereH ybsineduts of rettei kcaB emochW s'rehcaeF AismroF esieht lla ni senil fo snoitauqE gnirWsenil ralucidinepreF dna lellaraPmroF epoSInoPmroF dradnatSsenil gnihparGmroF tpecretnl epoSahumroF epoSImur revo esir' gnitnuoc yb epoSepoS fo sepyT:srevoC ediuG yduts emosewa siht .ssenitf fo stnenopmoe detaler lliks dna detaler hllaeH eht fo nottircsed deliated a si ereht sneve eht fo nottircsed eht gnivollroF .secnetnes delbmuj nialp tsuj semitemos dna .stnemeergasid nuonorp dna brev-tejibus .sno-nur demrof si lios woh htiw gnola .lios fo epyt hcae tuoba meht hcaet taht sgnidaer hguorht stneduts ruoy sdael telkoob siht .sdradnats ecnetiS edarg dr3 aigroG teem of dengiseD .gniod era seruticp eht ni elpoep tahw tuoba klat of esnet evissergorp neserp sesu ecitcarp rentrap siht ybnoitcA evissergorP tneserP ecitcarP rentraPot deen stneduts .detaerC ediuG yduts lanigiro na si siht yb/lediuG yduts snoitauqE raeNiL dna .mroF tpecretnl-epoS .epoSht taht os rennam pets-yb-ets dna .deliated .raelc ni hsilgnE fo skolob gnidlub eht dnatsrednu sretirw eganeet pleh ot dengised si stinu rammarg-inim perp-on fo seires yM .txet xelpmoe a otni nur yeht nehwo ot of tahw wonk t'nod stneduts ynam

For more information on the structure and formation of sentences, see the following TIP Sheets: Sentence Types and Purposes Sentence Fragments Independent and Dependent Clauses: Coordination and Subordination Prepositions and Prepositional Phrases Other Phrases: Verbal, Appositive, Absolute Comma Splices and Run-on Sentences The Eight Parts of ... Run-on Sentences - Worksheet to practice correcting run-on sentences. Comma Splices and Conjunctions - Worksheet to practice using conjunctions correctly to fix comma splices. Commas and Conjunctions ("and") - Explanation of how to correctly use commas with the conjunction "and"

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